

ESCANABA AREA PUBLIC SCHOOLS

There's No Better Place To Learn!



Monday, August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2010-2011 educational progress for the Escanaba Area Public School District and our individual buildings. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact superintendent's office for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.eskymos.com/> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data - Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

I. Overview of School

A. Accreditation Status

The Escanaba Area Public School District is an outstanding public school system serving more than 2,500 students and their families. Our academic standards are high, with state and national level awards in academics, fine & performing arts, and athletics. We are very proud of our students' success.

The district employs over 129 teachers, 62 teacher aides and assistants, and 9 administrators. In addition we employ approximately 88 support staff, who assist in keeping the buildings operating in an organized manner,

keeping them clean, serving nutritional food, transporting students, and assisting teachers and students.

We operate on a general fund budget of \$22.1 million with a local tax levy of 18 mills. Students are assigned to their school based on their area of residence, educational need, or school of choice. Our Education YES! Grades for the 2010-2011 school year are: Elementary Composite Grades: Lemmer: A, Soo Hill: A, Webster: A, Middle School Composite Grade: A, and High School Composite Grade B. **Elementary, Middle School and High School all met Adequate Yearly Progress Status.** None of our schools were identified for school improvement, corrective action or restructuring.

Characteristics of School

Escanaba Area Public School District follows the content expectations that have been developed and distributed by the Michigan Department of Education. We monitor curricular updates from the MDE and modify our school improvement plan annually based on these updates and a review of our MEAP (Michigan Educational Assessment Program and Michigan Merit Exam (MME) test scores. Our school improvement plan was recently updated and is in year one of a three-year implementation cycle. Copies of our school improvement plan and curriculum can be found in each of our buildings offices and the superintendent's office. Last year, the District implemented a web-based curriculum resource, *Curriculum Crafter* for our teachers to use in lesson development and delivery. The tool allows for teachers to focus on essential standards for all students to master, as well as provide access to lessons aligned to the National Core Standards. Each of our schools is equipped with up-to-date technology used to enhance instruction.

School Assignments

Students are assigned to their school based on their area of residence, educational need, or school of choice. If a student needs special education services or if the classroom enrollment is over the district's limit, students are transferred to an appropriate school

For the 2010-2011 school year, the kindergarten and kindergarten readiness schedules were half days Monday through Friday. Lemmer, Soo Hill, and Webster Elementary Schools served students from Kindergarten (including Readiness) through 4th grade during the 2010-2011 school year. Escanaba Middle School served 5th through 7th grade. Grade 8 students joined Escanaba Senior High School during the 2010-2011 school year, but occupied a specialized wing (A-wing) and had a vice-principal dedicated to their success. The district is continuing to study enrollment projections to best utilize existing buildings for all of our students. The vast majority of high school students in Escanaba are assigned to the Escanaba High School. Students may be assigned to the following

specialized schools for academic and/or behavioral needs.

Specialized Schools

Learning Center

For the 2010-2011 school year the Learning Center provided services to approximately 50 students who are residents of the Escanaba School District. Of this number, there were some students programmed in the preschool curriculum for students with disabilities. The Learning Center is operated by the Delta-Schoolcraft ISD and serves students with disabilities from the preschool level through 26 years of age. The school age students attending the Learning Center have what are considered moderate to severe degrees of disability. Each student who attends the Learning Center must be placed and served as determined by the Individual Educational Program Committee (IEPC).

Indian Education Program

Escanaba Area Public Schools Title VII Program works under the Federal Government guidelines to provide educational and cultural support to students of American Indian, Native Hawaiian and Alaska Native descent. The purpose of the Title VII Program is to provide educational support to students as they strive to meet the challenging State of Michigan student academic achievement standards. Its purpose is also to provide the unique educational and culturally related academic needs of the students enrolled in Title VII programs. Title VII offers tutoring services to elementary, middle school, and senior high school students during the school day. This program is federally funded and serviced approximately 155 students during the 2010-2011 school year. The Indian Education Program is housed in the Escanaba Middle School.

Vocational Education

The Delta-Schoolcraft Intermediate School District Area Vocational Technical Center provides occupational programs and services to youth and adults in seven public schools and one school on the Hannahville Indian Reservation. Five of the public schools are in Delta County, while two of the public schools are in Schoolcraft County. During the 2010-2011 school year, 143 Escanaba High School students participated in programs at Delta-Schoolcraft Intermediate School District. These students were enrolled in 22 out of 22 occupational programs available to young men and women. Job placement, employment, and career counseling and other services are also provided. Students elect vocational education and are counseled through their home school counselor for admittance to the Vocational-Technical Center.

Alternative Education / Bay Middle College

Escanaba Area High School had 30 students attend the Bay Middle College during the 2010-2011 school year. Male and female students study the Michigan Merit Curriculum, with the addition of programs that enhance self-esteem, pride, and self-confidence.

Bay Pines Correctional Facility

The Escanaba Senior High School continues to work with Bay Pines Administration providing support for their educational program and underwriting their coursework so students can achieve their high school diploma. At the completion of the 2010-2011 school year, Escanaba Senior High School will have awarded over 84 diplomas at Bay Pines Correctional Facility.

Our district offers advanced placement (AP) courses at Escanaba High School and provides dual enrollment opportunities at Bay De Noc Community College for our 11th and 12th grade students. In the 2010-2011 school year, we had 408 students from 11th and 12th grades participate. Thirty-one of these students (7.6%) took dual enrollment courses. The school district paid a total of \$22,558 to Bay De Noc Community College to cover their tuition. During the 2009-2010 school year, we had 410 students in the 11th and 12th grades. Thirty-four of those students (8.3%) took dual enrollment courses at Bay for a total tuition cost of \$18,282.

In 2009-2010 our district offered AP courses in Biology, Calculus, Chemistry, English and Statistics. Last year we offered AP classes in Calculus, Chemistry and English. There were 132 students in AP classes in 2009-2010 and 100 students in AP classes in 2010-2011. Our students took 67 AP tests in 2009-2010 and earned college credit on 40 (60%) of those exams. In 2010-2011, our students took 74 AP tests and earned college credit on 44 (59%) of those exams.

Attendance and Graduation Rates

During the 2010-2011 school year, Escanaba Area Public Schools had a 96.1% attendance rate with our graduation rate being 86.97% for the 2010-2011 school year.

Parent Involvement

The Escanaba Area Public Schools staff and administration believe parent participation improves student performance. During the school year, parents attended School Open Houses, Individual Educational Program

Committee (IEPC) meetings, Parent Teacher Organization meetings, Team Parent Contacts and Parent-Teacher Conferences. Parents regularly monitored their child’s progress via our web-based student information program, *Power School*. This program allowed parents to access school information and their child’s grades, attendance, future assignments as soon as this information was placed in the students’ file. Teachers also contacted parents directly by e-mail, telephone, direct contact, or mailed progress reports and report cards.

Parent / Teacher Conference Participation

Grade Level	Attendance 09-10	Attendance 10-11
Elementary	95%	95%
Middle School	70%	70%
High School	50.2%	52% 14,852 Parent PowerSchool logins

Parent Involvement in accordance with No Child Left Behind requirements is addressed in the following EAPS Board Policies. The Board Policies are accessible from the EAPS website, <http://www.neola.com/escanaba-MI/>; or copies can be provided by any school office.

2261.01 - PARENT PARTICIPATION IN TITLE I PROGRAMS

In accordance with the requirement of Section 1118 of Title I, programs supported by Title I funds must be designed and implemented in consultation with parents of the students being served.

The Superintendent shall ensure that the Title I plan contains a written statement of guidelines which has been developed with, approved by, and distributed to parents of participating students. The guidelines shall describe how:

- A. the District expects the parents to be involved in the program, including their participation in the development of the plan;
- B. meetings will be conducted with parents including provisions for flexible scheduling and whatever

assistance the District may be able to provide parents in order to better ensure their attendance at meetings, and for providing information in a language the parents can understand;

C. meetings will include review and explanation of the curriculum, means of assessment, and the proficiency levels students are expected to achieve and maintain;

D. opportunities will be provided for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;

E. parents will be involved in the planning, review, and improvement of the Title I program;

F. information concerning school performance profiles and their child's individual performance will be communicated to parents;

G. parents will be assisted in providing help to their children in achieving the objectives of the program by such means as ensuring regular attendance; monitoring television-watching; providing adequate time and the proper environment for homework; guiding nutritional and health practices; and the like;

timely responses will be given to parental questions, concerns, and recommendations;

I. the District will provide coordination, technical assistance and other support necessary to assist Title I schools to develop effective parental participation activities to improve academic achievement;

J. an annual evaluation of the parental involvement plan will be conducted with parents, identifying any barriers to greater parental involvement (such as limited English, limited literacy, economic disadvantage, disability, etc.) and devising strategies to improve parental involvement;

K. the parental involvement plan will be coordinated with other programs, such as Head Start, Reading First, Even Start, Parents as Teachers, and Home Instruction for Preschool Youngsters;

L. other activities will be conducted as appropriate to the plan and State or Federal requirements.

The Superintendent shall also assure that each Title I participating school develops a specific plan, with parental involvement, which:

A. convenes an annual meeting at a convenient time to which parents of participating children are invited to attend to explain the parents' rights to be involved and the schools obligations to develop an involvement plan;

B. will devise a flexible meeting schedule and describe assistance to encourage parental involvement, such as child care, transportation, home visits, or similar aid;

C. will involve parents in an organized, on-going and timely way in the development, review and improvement of parent involvement activities;

D. will provide participating students' parents with:

1. timely information about the Title I programs;
2. an explanation of the curriculum, the forms of academic assessment and the proficiency levels expected;
3. regular meetings, upon request, to make suggestions and receive response regarding their student's education;

E. develops jointly with parents a school-parent compact which outlines the responsibilities of the school staff, the parents and the student for academic improvement, including:

1. the school's responsibility to provide high quality curriculum, and instruction in a supportive, effective learning environment;
2. parent's responsibility for such things as monitoring attendance, homework, extracurricular activities and excessive television watching; volunteering in the classroom;
3. the importance of parent teacher communication on an on-going basis through at least annual parent teacher conferences to discuss achievement and the compact; frequent progress reports to the parents; reasonable access to the staff and opportunities to observe and participate in classroom activities.

20 U.S.C. 6318, Elementary and Secondary Education Act of 1965

34 C.F.R. Part 200 et seq.

Revised 7/6/95

Revised 9/18/95

Revised 11/18/02

2261.02 - TITLE I – PARENTS’ RIGHT TO KNOW

In accordance with the requirement of Section 1111 of Title I, for each school receiving Title I funds, the Superintendent shall make sure that all parents of students in that school are notified that they may request, and the District will provide the following information on the student’s classroom teachers:

- A. whether the teacher(s) have met the State qualification and licensing criteria for the grade level and subject areas they are teaching
- B. whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived
- C. the undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned
- D. the qualifications of any paraprofessionals providing services to their child(ren)

In addition, the parents shall be provided:

- E. information on the level of achievement of their child(ren) on the required State academic assessments;
- F. timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

The notices and information shall be provided in an understandable format, and to the extent possible, in a language the parent(s) understand.

20 U.S.C. 6311, Elementary and Secondary Education Act of 1965

34 C.F.R. Part 200 et seq. Adopted 11/18/02

The Escanaba Area Public School District, through its academic and extra-curricular programs, provided a top-notch educational experience for its students during the 2010-2011 school year. The \$22.1 million dollar bond project affecting the Escanaba High School, Lemmer, Webster, and Soo Hill Elementary Schools, was launched and students are beginning to take advantage of their updated surroundings. Work will continue throughout the year with completion of the project slated by June 2012. Even during this economic downturn our state and country is

facing, our school district has continued to make significant progress in providing excellence in education for our students. We look toward building on this success in 2011-2012!

Sincerely,
Ms. Michele B. Lemire
Superintendent
Escanaba Area Public Schools
1500 Ludington St.
Escanaba, MI 49829
Telephone: (906) 786-5411
Fax: (906) 786-4469
E-mail: mlemire@eskymos.com

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	96.1%	50.3%	45.9%	3.9%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	91.8%	52.8%	39%	6.7%	1.5%
English Language Arts / Reading	03	American Indian or Alaska Native	2009-10	100%	84.9%	90%	30%	60%	10%	0%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	100%	85%	70%	40%	30%	30%	0%
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2009-10	<10	88.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	96.4%	50.6%	45.8%	3.6%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	92.9%	53.3%	39.6%	5.5%	1.6%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	95.7%	54.3%	41.5%	4.3%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	96.8%	58.5%	38.3%	3.2%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	96.6%	46%	50.6%	3.4%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	87.1%	47.5%	39.6%	9.9%	3%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	95%	44%	51%	5%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	90%	45%	45%	9%	1%
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	81%	38.1%	42.9%	19%	0%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	75.7%	35.1%	40.5%	16.2%	8.1%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	94.6%	48.8%	45.8%	5.4%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	88%	32.5%	55.5%	12%	0%

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English Language Arts / Reading	04	American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	100%	77.4%	83.3%	8.3%	75%	16.7%	0%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2009-10	<10	68.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2009-10	<10	81.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	94.7%	50%	44.7%	5.3%	0%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	88%	34.3%	53.7%	12%	0%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	94.3%	47.1%	47.1%	5.7%	0%
English Language Arts / Reading	04	Female	2010-11	100%	87%	92.5%	40.9%	51.6%	7.5%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	94.9%	50.6%	44.3%	5.1%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	83.7%	24.5%	59.2%	16.3%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	92.7%	41.7%	51%	7.3%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	83.2%	23.8%	59.4%	16.8%	0%
English Language Arts / Reading	04	Students with Disabilities	2009-10	100%	58%	73.9%	26.1%	47.8%	26.1%	0%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	61.3%	12.9%	48.4%	38.7%	0%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	89.6%	48.6%	41%	8.2%	2.2%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	87.3%	36.1%	51.2%	7.8%	4.8%
English Language Arts / Reading	05	American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	83.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	71.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	89.7%	48.9%	40.8%	8.6%	1.7%
English Language Arts / Reading	05	White	2010-11	100%	89%	86.8%	36.4%	50.3%	7.9%	5.3%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	91.2%	52.7%	38.5%	6.6%	2.2%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	93.1%	36.8%	56.3%	3.4%	3.4%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	88%	44.6%	43.5%	9.8%	2.2%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	81%	35.4%	45.6%	12.7%	6.3%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	84.2%	34.7%	49.5%	12.6%	3.2%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	82.8%	25.3%	57.5%	9.2%	8%
English Language Arts / Reading	05	Students with Disabilities	2009-10	100%	57.6%	65.6%	25%	40.6%	21.9%	12.5%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	53%	42.9%	7.1%	35.7%	21.4%	35.7%
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	93.5%	22.6%	71%	5.9%	0.5%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	85%	41.7%	43.3%	11.2%	3.7%
English Language Arts / Reading	06	American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10

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English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	80.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2009-10	<10	87%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	93.7%	24.1%	69.5%	5.7%	0.6%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	84.8%	42.7%	42.1%	11.8%	3.4%
English Language Arts / Reading	06	Female	2009-10	100%	90%	97.7%	23.3%	74.4%	1.2%	1.2%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	87.9%	46.2%	41.8%	8.8%	3.3%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	90%	22%	68%	10%	0%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	82.3%	37.5%	44.8%	13.5%	4.2%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	89.9%	15.7%	74.2%	9%	1.1%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	79.1%	27.5%	51.6%	14.3%	6.6%
English Language Arts / Reading	06	Students with Disabilities	2009-10	100%	59.9%	73.1%	3.8%	69.2%	23.1%	3.8%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	48.5%	53.1%	12.5%	40.6%	28.1%	18.8%
English Language Arts / Reading	07	All Students	2009-10	100%	82%	88.5%	39.1%	49.4%	7.1%	4.5%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	84%	37.2%	46.8%	6.9%	9%
English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	100%	79.2%	45.5%	9.1%	36.4%	27.3%	27.3%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	89.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	89.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2009-10	<10	77.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	100%	87.3%	91.4%	40.7%	50.7%	5.7%	2.9%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	85.9%	39%	46.9%	6.2%	7.9%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	84.1%	36.6%	47.6%	11%	4.9%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	92.2%	44.4%	47.8%	2.2%	5.6%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	93.2%	41.9%	51.4%	2.7%	4.1%
English Language Arts / Reading	07	Male	2010-11	100%	75%	76.5%	30.6%	45.9%	11.2%	12.2%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	82.4%	27.5%	54.9%	9.9%	7.7%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	78.7%	31.5%	47.2%	9%	12.4%
English Language Arts / Reading	07	Students with Disabilities	2009-10	100%	48%	40%	10%	30%	40%	20%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	36.3%	20.8%	0%	20.8%	33.3%	45.8%
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	86.1%	30.4%	55.7%	12.4%	1.5%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	86.5%	36.1%	50.3%	11.6%	1.9%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	100%	75.9%	72.7%	9.1%	63.6%	18.2%	9.1%
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	91%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2009-10	<10	79.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2010-11	<10	83.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	100%	86.9%	87.6%	30.9%	56.7%	10.7%	1.7%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	87.7%	37%	50.7%	10.9%	1.4%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	88.8%	36.7%	52%	10.2%	1%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	85.9%	38.5%	47.4%	11.5%	2.6%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	83.3%	24%	59.4%	14.6%	2.1%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	87%	33.8%	53.2%	11.7%	1.3%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	79.2%	18.8%	60.4%	17.8%	3%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	78.5%	25.3%	53.2%	17.7%	3.8%
English Language Arts / Reading	08	Students with Disabilities	2009-10	100%	48.6%	48.1%	0%	48.1%	44.4%	7.4%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	43%	43.5%	8.7%	34.8%	52.2%	4.3%
Mathematics	03	All Students	2009-10	100%	94.8%	99.5%	54%	45.5%	0.5%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	97.9%	54.9%	43.1%	2.1%	0%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	American Indian or Alaska Native	2009-10	100%	92.8%	100%	40%	60%	0%	0%
Mathematics	03	American Indian or Alaska Native	2010-11	100%	95.1%	90%	20%	70%	10%	0%
Mathematics	03	Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2009-10	<10	94.3%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	99.4%	55.2%	44.3%	0.6%	0%
Mathematics	03	White	2010-11	100%	97.1%	98.4%	56.6%	41.8%	1.6%	0%
Mathematics	03	Female	2009-10	100%	94.8%	100%	49.5%	50.5%	0%	0%
Mathematics	03	Female	2010-11	100%	95.3%	100%	55.3%	44.7%	0%	0%
Mathematics	03	Male	2009-10	100%	94.8%	98.9%	58.7%	40.2%	1.1%	0%
Mathematics	03	Male	2010-11	100%	95.3%	96%	54.5%	41.6%	4%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	99%	44.8%	54.3%	1%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	98%	46%	52%	2%	0%
Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	100%	50%	50%	0%	0%
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	94.6%	35.1%	59.5%	5.4%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	90.5%	34.3%	56.2%	8.9%	0.6%
Mathematics	04	All Students	2010-11	100%	91.5%	93.7%	42.4%	51.3%	6.3%	0%
Mathematics	04	American Indian or Alaska Native	2009-10	<10	89.5%	<10	<10	<10	<10	<10
Mathematics	04	American Indian or Alaska Native	2010-11	100%	88.8%	91.7%	33.3%	58.3%	8.3%	0%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	82.3%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2009-10	<10	91%	<10	<10	<10	<10	<10

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	91.6%	35.1%	56.5%	7.8%	0.6%
Mathematics	04	White	2010-11	100%	94.3%	93.7%	42.9%	50.9%	6.3%	0%
Mathematics	04	Female	2009-10	100%	92.9%	87.4%	23%	64.4%	12.6%	0%
Mathematics	04	Female	2010-11	100%	91.6%	92.5%	41.9%	50.5%	7.5%	0%
Mathematics	04	Male	2009-10	100%	91.6%	93.9%	46.3%	47.6%	4.9%	1.2%
Mathematics	04	Male	2010-11	100%	91.3%	94.9%	42.9%	52%	5.1%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	86.9%	27.3%	59.6%	12.1%	1%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	93.1%	31.7%	61.4%	6.9%	0%
Mathematics	04	Students with Disabilities	2009-10	100%	80%	69.2%	15.4%	53.8%	26.9%	3.8%
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	74.2%	22.6%	51.6%	25.8%	0%
Mathematics	05	All Students	2009-10	100%	79.5%	78%	22%	55.9%	19.9%	2.2%
Mathematics	05	All Students	2010-11	100%	79.9%	77.7%	22.9%	54.8%	21.7%	0.6%
Mathematics	05	American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.3%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	61.3%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	78.5%	22%	56.5%	19.2%	2.3%
Mathematics	05	White	2010-11	100%	85.1%	77.5%	23.8%	53.6%	21.9%	0.7%
Mathematics	05	Female	2009-10	100%	79.6%	72.5%	19.8%	52.7%	25.3%	2.2%
Mathematics	05	Female	2010-11	100%	80.1%	73.6%	17.2%	56.3%	25.3%	1.1%
Mathematics	05	Male	2009-10	100%	79.4%	83.2%	24.2%	58.9%	14.7%	2.1%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Male	2010-11	100%	79.7%	82.3%	29.1%	53.2%	17.7%	0%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	72.4%	15.3%	57.1%	24.5%	3.1%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	69%	18.4%	50.6%	31%	0%
Mathematics	05	Students with Disabilities	2009-10	100%	52.8%	65.7%	11.4%	54.3%	28.6%	5.7%
Mathematics	05	Students with Disabilities	2010-11	100%	50.2%	35.7%	0%	35.7%	57.1%	7.1%
Mathematics	06	All Students	2009-10	100%	82%	81.2%	34.9%	46.2%	16.1%	2.7%
Mathematics	06	All Students	2010-11	100%	84.5%	80.2%	28.3%	51.9%	17.6%	2.1%
Mathematics	06	American Indian or Alaska Native	2009-10	<10	78.2%	<10	<10	<10	<10	<10
Mathematics	06	American Indian or Alaska Native	2010-11	<10	80.9%	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	94.9%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2009-10	<10	80%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	81.6%	35.6%	46%	15.5%	2.9%
Mathematics	06	White	2010-11	100%	88.8%	80.3%	28.1%	52.2%	17.4%	2.2%
Mathematics	06	Female	2009-10	100%	83%	84.9%	34.9%	50%	12.8%	2.3%
Mathematics	06	Female	2010-11	100%	86.2%	81.3%	26.4%	54.9%	16.5%	2.2%
Mathematics	06	Male	2009-10	100%	81.1%	78%	35%	43%	19%	3%
Mathematics	06	Male	2010-11	100%	82.9%	79.2%	30.2%	49%	18.8%	2.1%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	71.9%	27%	44.9%	22.5%	5.6%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	72.5%	14.3%	58.2%	25.3%	2.2%
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	34.6%	7.7%	26.9%	50%	15.4%
Mathematics	06	Students with Disabilities	2010-11	100%	54.1%	53.1%	6.3%	46.9%	37.5%	9.4%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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Mathematics	07	All Students	2009-10	100%	82.2%	85.4%	52.5%	32.9%	14.6%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	87.2%	47.1%	40.1%	12.3%	0.5%
Mathematics	07	American Indian or Alaska Native	2009-10	100%	78.5%	63.6%	27.3%	36.4%	36.4%	0%
Mathematics	07	American Indian or Alaska Native	2010-11	<10	81.6%	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.2%	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.4%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2009-10	<10	77%	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	87.2%	54.6%	32.6%	12.8%	0%
Mathematics	07	White	2010-11	100%	89.1%	86.4%	47.7%	38.6%	13.1%	0.6%
Mathematics	07	Female	2009-10	100%	82.6%	84%	45.7%	38.3%	16%	0%
Mathematics	07	Female	2010-11	100%	86.3%	92.1%	50.6%	41.6%	7.9%	0%
Mathematics	07	Male	2009-10	100%	81.7%	87%	59.7%	27.3%	13%	0%
Mathematics	07	Male	2010-11	100%	82.9%	82.7%	43.9%	38.8%	16.3%	1%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	78.3%	43.5%	34.8%	21.7%	0%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	83%	36.4%	46.6%	17%	0%
Mathematics	07	Students with Disabilities	2009-10	100%	51.2%	42.9%	4.8%	38.1%	57.1%	0%
Mathematics	07	Students with Disabilities	2010-11	100%	51.4%	43.5%	0%	43.5%	52.2%	4.3%
Mathematics	08	All Students	2009-10	100%	70.3%	77.1%	48.4%	28.6%	18.8%	4.2%
Mathematics	08	All Students	2010-11	100%	78%	86.5%	54.2%	32.3%	10.3%	3.2%
Mathematics	08	American Indian or Alaska Native	2009-10	<10	63%	<10	<10	<10	<10	<10
Mathematics	08	American Indian or Alaska Native	2010-11	100%	75.6%	72.7%	36.4%	36.4%	18.2%	9.1%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.7%	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2009-10	<10	64.2%	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2010-11	<10	77.1%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	79%	49.4%	29.5%	17%	4%
Mathematics	08	White	2010-11	100%	83.6%	87.7%	54.3%	33.3%	10.1%	2.2%
Mathematics	08	Female	2009-10	100%	70.6%	81.6%	45.9%	35.7%	15.3%	3.1%
Mathematics	08	Female	2010-11	100%	78.1%	84.6%	50%	34.6%	11.5%	3.8%
Mathematics	08	Male	2009-10	100%	70%	72.3%	51.1%	21.3%	22.3%	5.3%
Mathematics	08	Male	2010-11	100%	77.8%	88.3%	58.4%	29.9%	9.1%	2.6%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	67.7%	35.4%	32.3%	24.2%	8.1%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	81%	45.6%	35.4%	13.9%	5.1%
Mathematics	08	Students with Disabilities	2009-10	100%	31.6%	15.4%	3.8%	11.5%	57.7%	26.9%
Mathematics	08	Students with Disabilities	2010-11	100%	43.5%	52.2%	8.7%	43.5%	30.4%	17.4%
Science	05	All Students	2009-10	100%	81%	88.9%	46.6%	42.3%	7.9%	3.2%
Science	05	All Students	2010-11	100%	78.1%	85.5%	38.2%	47.3%	13.9%	0.6%
Science	05	American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2010-11	<10	74.6%	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.4%	<10	<10	<10	<10	<10

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Black or African American	2010-11	<10	52.8%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.4%	89.4%	46.7%	42.8%	7.2%	3.3%
Science	05	White	2010-11	100%	85.5%	85.4%	39.7%	45.7%	13.9%	0.7%
Science	05	Female	2009-10	100%	81.1%	90%	47.8%	42.2%	6.7%	3.3%
Science	05	Female	2010-11	100%	78.6%	82.6%	30.2%	52.3%	17.4%	0%
Science	05	Male	2009-10	100%	80.8%	87.9%	45.5%	42.4%	9.1%	3%
Science	05	Male	2010-11	100%	77.5%	88.6%	46.8%	41.8%	10.1%	1.3%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	87.9%	37.4%	50.5%	9.1%	3%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	79.1%	36%	43%	19.8%	1.2%
Science	05	Students with Disabilities	2009-10	100%	60.7%	81.1%	24.3%	56.8%	16.2%	2.7%
Science	05	Students with Disabilities	2010-11	100%	54.1%	42.9%	7.1%	35.7%	57.1%	0%
Science	08	All Students	2009-10	100%	75.9%	77.9%	34.9%	43.1%	15.9%	6.2%
Science	08	All Students	2010-11	100%	78.1%	85.8%	40%	45.8%	13.5%	0.6%
Science	08	American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10
Science	08	American Indian or Alaska Native	2010-11	100%	73.5%	63.6%	9.1%	54.5%	36.4%	0%
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	86.9%	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.9%	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10
Science	08	Two or More Races	2009-10	<10	69.6%	<10	<10	<10	<10	<10
Science	08	Two or More Races	2010-11	<10	77.8%	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	78.2%	36.3%	41.9%	15.6%	6.1%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	White	2010-11	100%	84.1%	87.7%	42%	45.7%	11.6%	0.7%
Science	08	Female	2009-10	100%	77%	81.8%	35.4%	46.5%	13.1%	5.1%
Science	08	Female	2010-11	100%	79.4%	84.6%	28.2%	56.4%	14.1%	1.3%
Science	08	Male	2009-10	100%	74.9%	74%	34.4%	39.6%	18.8%	7.3%
Science	08	Male	2010-11	100%	76.9%	87%	51.9%	35.1%	13%	0%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	71.6%	21.6%	50%	18.6%	9.8%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	78.5%	31.6%	46.8%	20.3%	1.3%
Science	08	Students with Disabilities	2009-10	100%	42.3%	26.7%	6.7%	20%	46.7%	26.7%
Science	08	Students with Disabilities	2010-11	100%	44.3%	52.2%	4.3%	47.8%	43.5%	4.3%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	98.5%	65.2%	70%	2.5%	67.5%	18.7%	11.3%
English Language Arts / Reading	11	All Students	2010-11	99.5%	63.4%	68.6%	4.4%	64.2%	23.5%	7.8%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	100%	59.1%	46.2%	0%	46.2%	30.8%	23.1%
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	100%	58.2%	70%	0%	70%	20%	10%
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	74.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2009-10	<10	64.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2010-11	<10	62.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	98.4%	71.5%	72.7%	2.7%	69.9%	18%	9.3%
English Language Arts / Reading	11	White	2010-11	99.5%	70.1%	68.6%	4.7%	63.9%	23.6%	7.9%
English Language Arts / Reading	11	Female	2009-10	98%	68%	71.7%	4%	67.7%	17.2%	11.1%
English Language Arts / Reading	11	Female	2010-11	100%	66%	77.8%	4%	73.7%	16.2%	6.1%
English Language Arts / Reading	11	Male	2009-10	99%	62.3%	68.3%	1%	67.3%	20.2%	11.5%
English Language Arts / Reading	11	Male	2010-11	99.1%	60.8%	60%	4.8%	55.2%	30.5%	9.5%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	55%	1.7%	53.3%	23.3%	21.7%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	62.5%	2.8%	59.7%	23.6%	13.9%
English Language Arts / Reading	11	Students with Disabilities	2009-10	87.5%	23.6%	9.5%	0%	9.5%	19%	71.4%
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	24.1%	14.3%	0%	14.3%	47.6%	38.1%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	All Students	2009-10	98.5%	50.4%	56.7%	8.9%	47.8%	14.8%	28.6%
Mathematics	11	All Students	2010-11	98.5%	52%	60.9%	9.9%	51%	18.3%	20.8%
Mathematics	11	American Indian or Alaska Native	2009-10	100%	38.8%	46.2%	0%	46.2%	7.7%	46.2%
Mathematics	11	American Indian or Alaska Native	2010-11	80%	42%	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	72.1%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	16.4%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2009-10	<10	44%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	47.4%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	98.4%	57.9%	58.5%	9.8%	48.6%	15.8%	25.7%
Mathematics	11	White	2010-11	99.5%	59.3%	61.8%	10.5%	51.3%	18.3%	19.9%
Mathematics	11	Female	2009-10	98%	48.3%	60.6%	8.1%	52.5%	13.1%	26.3%
Mathematics	11	Female	2010-11	99%	50.9%	66.3%	6.1%	60.2%	17.3%	16.3%
Mathematics	11	Male	2009-10	99%	52.5%	52.9%	9.6%	43.3%	16.3%	30.8%
Mathematics	11	Male	2010-11	98.1%	53.1%	55.8%	13.5%	42.3%	19.2%	25%
Mathematics	11	Economically Disadvantaged	2009-10	100%	30.4%	43.3%	8.3%	35%	13.3%	43.3%
Mathematics	11	Economically Disadvantaged	2010-11	97.2%	32.3%	54.3%	4.3%	50%	8.6%	37.1%
Mathematics	11	Students with Disabilities	2009-10	87.5%	11.2%	9.5%	0%	9.5%	4.8%	85.7%
Mathematics	11	Students with Disabilities	2010-11	100%	11.4%	19%	0%	19%	4.8%	76.2%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	88.4%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	83.4%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	85.9%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	81.2%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	83.9%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	79.3%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	82.3%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	70.9%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10
Mathematics	07	American Indian or Alaska Native	2010-11	<10	85%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	74.9%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	68.7%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	81.1%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10
Mathematics	08	American Indian or Alaska Native	2010-11	<10	77.3%	<10	<10	<10	<10

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	08	White	2009-10	<10	83.9%	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	82.1%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	52.2%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10
Science	08	American Indian or Alaska Native	2010-11	<10	47.6%	<10	<10	<10	<10
Science	08	White	2009-10	<10	60.9%	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	<10	<10	<10	<10
Science	08	Male	2009-10	<10	53.5%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	100%	31.3%	57.1%	0%	57.1%	42.9%
Reading	03	American Indian or Alaska Native	2009-10	<10	30.4%	<10	<10	<10	<10
Reading	03	White	2009-10	100%	31.7%	61.5%	0%	61.5%	38.5%
Reading	03	Female	2009-10	<10	31.5%	<10	<10	<10	<10
Reading	03	Male	2009-10	100%	31.2%	60%	0%	60%	40%
Reading	03	Economically Disadvantaged	2009-10	100%	30.4%	60%	0%	60%	40%
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10
Reading	04	Black or African American	2009-10	<10	43.8%	<10	<10	<10	<10
Reading	04	White	2009-10	<10	52.8%	<10	<10	<10	<10
Reading	04	Female	2009-10	<10	50.6%	<10	<10	<10	<10
Reading	04	Male	2009-10	<10	50.8%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10
Reading	05	White	2009-10	<10	52.5%	<10	<10	<10	<10
Reading	05	Female	2009-10	<10	53.8%	<10	<10	<10	<10
Reading	05	Male	2009-10	<10	48%	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10
Reading	06	American Indian or Alaska Native	2009-10	<10	68.8%	<10	<10	<10	<10
Reading	06	White	2009-10	<10	52%	<10	<10	<10	<10
Reading	06	Male	2009-10	<10	47.8%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10
Reading	07	All Students	2009-10	<10	52.1%	<10	<10	<10	<10
Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	63.6%	<10	<10	<10	<10
Reading	07	White	2009-10	<10	55.7%	<10	<10	<10	<10
Reading	07	Male	2009-10	<10	49.8%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	08	All Students	2009-10	<10	58%	<10	<10	<10	<10
Reading	08	Black or African American	2009-10	<10	48.8%	<10	<10	<10	<10
Reading	08	White	2009-10	<10	61.4%	<10	<10	<10	<10
Reading	08	Female	2009-10	<10	65.6%	<10	<10	<10	<10
Reading	08	Male	2009-10	<10	54.2%	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2009-10	<10	57.1%	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	60.1%	<10	<10	<10	<10
Mathematics	03	American Indian or Alaska Native	2009-10	<10	43.8%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	63.8%	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	55.5%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	62.2%	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2009-10	<10	60.8%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	71.2%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	65.9%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	60.9%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	63.6%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10
Mathematics	06	American Indian or Alaska Native	2009-10	<10	26.7%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	49%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.5%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.2%	<10	<10	<10	<10

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	07	White	2009-10	<10	50.6%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	43.5%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	49.6%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	37.4%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	34%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	37.6%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	38.4%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	36.8%	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2009-10	<10	35.2%	<10	<10	<10	<10

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.5%	96.1%
All Students	District	Mathematics	99.5%	96.4%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	100%	90.5%
American Indian or Alaska Native	District	Mathematics	97%	93.4%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.6%	96.3%
White	District	Mathematics	99.7%	96.4%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.5%	94.3%
Economically Disadvantaged	District	Mathematics	99.4%	94.7%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	83.2%
Students with Disabilities	District	Mathematics	100%	86.2%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MIEM/MI-Access.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
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Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	86.07%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	82.61%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Black or African American	State	57.97%
Black or African American	District	<10
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
Two or More Races	District	<10
White	State	82.04%
White	District	87.44%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	82.86%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	70.37%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	95.8%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	94.8%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	94.3%
Black or African American	State	91.9%
Black or African American	District	96.8%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	95.1%
Two or More Races	State	94.7%
Two or More Races	District	96%
White	State	95.6%
White	District	95.9%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.9%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	94.5%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Met	Met	Met	N/A	0
% of Districts making AYP: 86.7% % of Districts in School Improvement status: 3.7% % of Districts in Corrective Action status: 1.3% % of Districts in Restructuring status: 2.2% % of Title I Districts making AYP: 91.1% % of Title I Districts in School Improvement status: 1.3% % of Title I Districts in Corrective Action status: 0.3% % of Title I Districts in Restructuring status: 1.9%				

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Escanaba Area Public High School	No	Met	Met	Met	B	N/A	0
Escanaba Middle School	Yes	Met	Met	Met	A	N/A	0
Franklin Elementary School	No	Met	Met	Met	C	N/A	0
Lemmer Elementary School	Yes	Met	Met	Met	A	N/A	0
Soo Hill Elementary School	No	Met	Met	Met	A	N/A	0
Webster Elementary School	Yes	Met	Met	Met	A	N/A	0

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	2	66	77	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Teacher Quality Data

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%	0%	0%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	†	†	†	†	†
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacific Isl	3	13	32	36	19
American Indian Unclassified	1	†	†	†	†
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

† Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	†	†	†	†	†
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacific Isl	2	11	30	31	28
American Indian	1	†	†	†	†
Unclassified	†	†	†	†	†
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

† Reporting Standards not met

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43	52	33	13	2
Eligible	57	24	36	31	10
Not Eligible	#	±	±	±	±
Info not available		±			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacific Isl	3	21	37	25	17
American Indian	1	±	±	±	±
Unclassified	1	±	±	±	±
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

† Reporting Standards not met.

NOTE: Detail may not sum to Totals because of rounding. Some apparent differences between estimates may not be statistically significant.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	†	†	†	†	†
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacific Isl	2	†	†	†	†
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

† Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505