



Monday, August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Soo Hill Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact me, Paulette Wickham, Principal at 786-7035 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.eskymos.com/schools/soohill/> or you may review a copy from our office.

Soo Hill School made Adequate Yearly Progress (AYP) in all core subject area. Our Education YES! Grade for the 2010-2011 school year is an A, compared to an A for the 2009-2010 school year. Our students scored very well beating the state scores on the MEAP in all areas. We are very pleased with the scores as you can see in the MEAP chart below.

English Language Arts	3rd Grade	4th Grade
09-10	95.2%	97.7%
10-11	92.2%	87.2%
Mathematics	3rd Grade	4th Grade
09-10	100%	87%
10-11	96.1%	91.5%
Science	3rd Grade	4th Grade
09-10	N/A	N/A

State law requires that we also report additional information.

Characteristics of School

Escanaba Area Public School District follows the content expectations that have been developed and distributed by the Michigan Department of Education.

We monitor curricular updates from the MDE and modify our school improvement plan annually based on these updates and a review of our MEAP (Michigan Educational Assessment Program and Michigan Merit Exam (MME) test scores. Our school improvement plan was recently updated and is in year one of a three-year implementation cycle. Copies of our school improvement plan and curriculum can be found in our building office and the superintendent's.

School Assignments

Students are assigned to their school based on their area of residence, educational need, or school of choice. If a student needs special education services or if the classroom enrollment is over the district's limit, students are transferred to an appropriate school

For the 2010-2011 school year, the kindergarten and kindergarten readiness schedules were half days Monday through Friday. All of our Elementary School's 4th grade students from 2010-2011 were assigned to the Escanaba Middle School as 5th grade students.

Specialized Schools

Learning Center

For the 2010-2011 school year the Learning Center provided services to approximately 50 students who are residents of the Escanaba School District. Of this number, there were some students programmed in the preschool curriculum for students with disabilities. The Learning Center is operated by the Delta-Schoolcraft ISD and serves students with disabilities from the preschool level through 26 years of age. The school age students attending the Learning Center have what are considered moderate to severe degrees of disability. Students are determined by the Individual Educational Program Committee (IEPC).

Indian Education Program

Escanaba Area Public Schools Title VII Program works under the Federal Government guidelines to provide educational and cultural support to students of American Indian, Native Hawaiian and Alaska Native descent. The purpose of the Title VII Program is to provide educational support to students as they strive to meet the challenging State of Michigan student academic achievement standards. Its purpose is also to provide the unique educational and culturally related academic needs of the students enrolled in Title VII programs. Title VII offers tutoring services to elementary, middle school, and senior high school students during the school day. This program is federally funded and serviced approximately 155 students during the 2010-2011 school year. The Indian Education Program is housed in the Escanaba Middle School.

Parent Involvement

The Escanaba Area Public Schools staff and administration believe parent participation improves student performance. During the school year, parents attended School Open Houses, Individual Educational Program Committee (IEPC) meetings, Parent Teacher Organization meetings, Team Parent Contacts and Parent-Teacher Conferences. Parents regularly monitored their child's progress via our web-based student information program, *Power School*. This program allowed parents to access school information and their child's grades, attendance, future assignments as soon as this information was placed in the students' file. Teachers also contacted parents directly by e-mail, telephone, direct contact, or mailed progress reports and report cards.

Parent / Teacher Conference	Attendance 09-10	Attendance 10-11
Soo Hill Elementary	97%	96%

We are very proud of student performance and achievement in and out of the classroom, on the MEAP assessments, and their continued effort to be Soo Hill Lead Dogs! All of this would not be possible without the caring, time, support and effort put forth by our dedicated Soo Hill staff. Soo Hill Huskies Lead by Example, we are all lead dogs!

Sincerely,



Paulette Wickham

Soo Hill Elementary, Principal

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	96.1%	95.2%	57.1%	38.1%	4.8%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	91.8%	92.2%	45.1%	47.1%	5.9%	2%
English Language Arts / Reading	03	American Indian or Alaska Native	2009-10	<10	84.9%	90%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2009-10	<10	88.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	96.4%	95%	55%	40%	5%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	92.9%	91.8%	44.9%	46.9%	6.1%	2%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	95.7%	94.4%	61.1%	33.3%	5.6%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	96.8%	91.7%	54.2%	37.5%	8.3%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	96.6%	95.8%	54.2%	41.7%	4.2%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	87.1%	92.6%	37%	55.6%	3.7%	3.7%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	95%	94.1%	64.7%	29.4%	5.9%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	90%	81.3%	18.8%	62.5%	12.5%	6.3%
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	81%	<10	<10	<10	<10	<10

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	75.7%	76.9%	15.4%	61.5%	15.4%	7.7%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	94.6%	97.7%	47.7%	50%	2.3%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	88%	87.2%	42.6%	44.7%	12.8%	0%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	77.4%	83.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	94.7%	97.7%	47.7%	50%	2.3%	0%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	88%	88.1%	45.2%	42.9%	11.9%	0%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	94.3%	100%	45.8%	54.2%	0%	0%
English Language Arts / Reading	04	Female	2010-11	100%	87%	92.5%	90%	55%	35%	10%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	94.9%	95%	50%	45%	5%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	83.7%	85.2%	33.3%	51.9%	14.8%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	92.7%	100%	29.4%	70.6%	0%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	83.2%	83.3%	33.3%	50%	16.7%	0%
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	73.9%	<10	<10	<10	<10	<10

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	61.3%	72.7%	9.1%	63.6%	27.3%	0%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	89.6%	98.1%	48.1%	50%	1.9%	0%
English Language Arts / Reading	05	American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	89.6%	98.1%	48.1%	50%	1.9%	0%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	91.2%	100%	53.6%	46.4%	0%	0%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	88%	96.2%	42.3%	53.8%	3.8%	0%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	84.2%	100%	36.8%	63.2%	0%	0%
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	65.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	99.5%	100%	66.7%	33.3%	0%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	97.9%	96.1%	49%	47.1%	3.9%	0%
Mathematics	03	American Indian or Alaska Native	2009-10	<10	92.8%	100%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2009-10	<10	94.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	99.4%	100%	65.1%	34.9%	0%	0%
Mathematics	03	White	2010-11	100%	97.1%	98.4%	95.9%	49%	46.9%	4.1%	0%
Mathematics	03	Female	2009-10	100%	94.8%	100%	100%	63.2%	36.8%	0%	0%
Mathematics	03	Female	2010-11	100%	95.3%	100%	100%	45.8%	54.2%	0%	0%
Mathematics	03	Male	2009-10	100%	94.8%	98.9%	100%	69.2%	30.8%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	96%	92.6%	51.9%	40.7%	7.4%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	99%	100%	63.2%	36.8%	0%	0%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	98%	100%	12.5%	87.5%	0%	0%
Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	100%	100%	50%	50%	0%	0%
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	94.6%	92.3%	15.4%	76.9%	7.7%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	90.5%	87%	30.4%	56.5%	10.9%	2.2%
Mathematics	04	All Students	2010-11	100%	91.5%	93.7%	91.5%	66%	25.5%	8.5%	0%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	88.8%	91.7%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	82.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	91.6%	86.7%	31.1%	55.6%	11.1%	2.2%
Mathematics	04	White	2010-11	100%	94.3%	93.7%	92.9%	66.7%	26.2%	7.1%	0%
Mathematics	04	Female	2009-10	100%	92.9%	87.4%	83.3%	20.8%	62.5%	16.7%	0%
Mathematics	04	Female	2010-11	100%	91.6%	92.5%	90%	65%	25%	10%	0%
Mathematics	04	Male	2009-10	100%	91.6%	93.9%	90.9%	40.9%	50%	4.5%	4.5%
Mathematics	04	Male	2010-11	100%	91.3%	94.9%	92.6%	66.7%	25.9%	7.4%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	86.9%	73.7%	26.3%	47.4%	21.1%	5.3%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	93.1%	88.9%	61.1%	27.8%	11.1%	0%
Mathematics	04	Students with Disabilities	2009-10	<10	80%	69.2%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	74.2%	72.7%	27.3%	45.5%	27.3%	0%
Mathematics	05	All Students	2009-10	100%	79.5%	78%	74.5%	25.5%	49.1%	23.6%	1.8%
Mathematics	05	American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	78.4%	75.5%	26.4%	49.1%	22.6%	1.9%
Mathematics	05	Female	2009-10	100%	79.6%	72.5%	64.3%	28.6%	35.7%	35.7%	0%
Mathematics	05	Male	2009-10	100%	79.4%	83.2%	85.2%	22.2%	63%	11.1%	3.7%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	72.4%	70%	20%	50%	30%	0%
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	65.7%	<10	<10	<10	<10	<10

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	All Students	2009-10	100%	81%	88.9%	89.5%	47.4%	42.1%	7%	3.5%
Science	05	American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.4%	89.4%	89.1%	47.3%	41.8%	7.3%	3.6%
Science	05	Female	2009-10	100%	81.1%	90%	96.4%	50%	46.4%	3.6%	0%
Science	05	Male	2009-10	100%	80.8%	87.9%	82.8%	44.8%	37.9%	10.3%	6.9%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	87.9%	85%	35%	50%	15%	0%
Science	05	Students with Disabilities	2009-10	100%	60.7%	81.1%	90%	20%	70%	10%	0%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	88.4%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	<10	31.3%	57.1%	<10	<10	<10	<10
Reading	03	White	2009-10	<10	31.7%	61.5%	<10	<10	<10	<10
Reading	03	Female	2009-10	<10	31.5%	<10	<10	<10	<10	<10
Reading	03	Male	2009-10	<10	31.2%	60%	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2009-10	<10	30.4%	60%	<10	<10	<10	<10
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10	<10
Reading	04	Black or African American	2009-10	<10	43.8%	<10	<10	<10	<10	<10
Reading	04	White	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Reading	04	Female	2009-10	<10	50.6%	<10	<10	<10	<10	<10
Reading	04	Male	2009-10	<10	50.8%	<10	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10	<10
Reading	05	White	2009-10	<10	52.5%	<10	<10	<10	<10	<10
Reading	05	Female	2009-10	<10	53.8%	<10	<10	<10	<10	<10
Reading	05	Male	2009-10	<10	48%	<10	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	60.1%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	63.8%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	62.2%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	71.2%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	65.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	60.9%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	63.6%	<10	<10	<10	<10	<10

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.5%	96.1%
All Students	District	Mathematics	99.5%	96.4%
All Students	School	English Language Arts / Reading	100%	98%
All Students	School	Mathematics	100%	97.5%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	100%	90.5%
American Indian or Alaska Native	District	Mathematics	97%	93.4%
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.6%	96.3%
White	District	Mathematics	99.7%	96.4%
White	School	English Language Arts / Reading	100%	97.9%
White	School	Mathematics	100%	97.4%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	District	English Language Arts / Reading	99.5%	94.3%
Economically Disadvantaged	District	Mathematics	99.4%	94.7%
Economically Disadvantaged	School	English Language Arts / Reading	100%	96%
Economically Disadvantaged	School	Mathematics	100%	97.3%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	83.2%
Students with Disabilities	District	Mathematics	100%	86.2%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	86.07%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	82.61%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Black or African American	State	57.97%
Black or African American	District	<10
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
Two or More Races	District	<10
White	State	82.04%
White	District	87.44%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	82.86%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	70.37%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	95.8%
All Students	School	96%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	94.8%
American Indian or Alaska Native	School	96%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	94.3%
Asian, Native Hawaiian, or Pacific Islander	School	92.7%
Black or African American	State	91.9%
Black or African American	District	96.8%
Black or African American	School	95.7%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	95.1%
Hispanic or Latino	School	96.6%
Two or More Races	State	94.7%
Two or More Races	District	96%
Two or More Races	School	95.9%
White	State	95.6%
White	District	95.9%
White	School	96%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.9%
Economically Disadvantaged	School	95.1%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	94.5%
Students with Disabilities	School	96%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	A	N/A	0

% of Schools making AYP: 60%
 % of Schools in School Improvement status: 20%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 66.7%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	12	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	†	†	†	†	†
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

† Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	†	†	†	†	†
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	†	†	†	†
Unclassified	†	†	†	†	†
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

† Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43	52	33	13	2
Eligible	57	24	36	31	10
Not Eligible	#	±	±	±	±
Info not available					
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer./Pacif Isl	3	21	37	25	17
American Indian	1	±	±	±	±
Unclassified	1	±	±	±	±
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

± Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	±	±	±	±	±
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer./Pacif Isl	2	±	±	±	±
American Indian	1	±	±	±	±
Unclassified	1	±	±	±	±
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

± Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Delta-Schoolcraft ISD, Escanaba Area Public Schools, Soo Hill Elementary School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math Reading	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505